

FORM 1

ENGLISH LANGUAGE ORAL

Time: 8 minutes

Teacher's Paper

Instructions to Teacher

(10 marks)

1. Greet each student with the warm-up task. This part of the examination is not assessed, as its purpose is to help the candidate be at ease and gain more confidence in speaking.
2. Each candidate is then given either Task 1A or Task 1B, and either Task 2A or Task 2B.
3. Use each task with approximately half the candidates. It is the responsibility of the teacher to inform the invigilator which papers should be handed to the student preparing for the examination.

Task 1

4. Ask all the candidates a minimum of three questions.
5. Choose different combinations of questions from the list so that, by the end of the examination, all the questions will have been used.
6. If the candidate's responses are brief, ask more than three questions.
7. Make sure that the candidate is engaged in conversation for long enough (approximately 3 minutes) to enable you to make an accurate and fair assessment of his/her speaking skills.
8. Do not rephrase or improvise questions.

Task 2

9. The students should base their response on all the prompts on the task card.
10. Do not rephrase or improvise questions.

Awarding of marks

11. Refer closely to the Marking Criteria to enable you to arrive at a fair assessment of the candidate's ability to use spoken English.
 12. A global mark out of 10 is to be awarded after both tasks have been completed.
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Warmer Task – Not Assessed (1 minute)

Good morning, _____.

Please, take a seat.

How are you today?

Are you ready?

Task 1 (3 minutes)

The Examiner says: "I'm going to ask you some questions about free time and hobbies."

When do you usually find some free time during the day?

How do you spend this time?

Do you like individual or group activities?

Why? Are you interested in taking up other new hobbies? Why?

Do you think that hobbies are important in a person's life? Why?

Teacher's Paper

Task 2

The Examiner tells the student while placing the picture in front of him/her: "I want you to look at this picture. I know the people in the picture. You can ask me questions about them and I will answer. Have you understood? Ask me about ...

The place

The time of the day

The relationship between the people in the picture

Their age

People's feelings

Details about the activity

My personal opinion about the activity